

The Economics of Sex, Drugs, and Crime 3960-001

Spring 2021 Online

Instructor: **Dr. Anne Yeagle**

Office Hours: by appointment

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Course objectives The main objective of this class is to enable the student to use economic principles to explore: relationships (which sometimes involve sex), the supply and demand for drugs, what is deemed a crime and who is labeled as a criminal. Behavioral economics looks at how psychological factors, such as **perception**, influence economic decisions. We will also be looking at the economic consequences of the choices people, societies, and government make regarding sex, drugs, and crime.

General requirements Completion of all quizzes and assignments on time and in the manner specified is required. It is extremely important to keep up on course reading in a timely manner as outlined in the schedule. If you take responsibility it will affect your class performance positively.

Regular and steady work in an online course is also of the utmost importance. I would like you to get as much as possible from the course. If you have reason to believe you will be unable to keep up and check in regularly with the class, it will be difficult to succeed in the class. All quizzes count.

Some of the writings, lectures, films, or presentations in this course may include material that conflicts with core beliefs of some students. Please review the syllabus carefully to see if the course is one that you are committed to taking. If you have a concern, please discuss it with me at your earliest convenience.

There are no prerequisites for this class. You need not have studied economics beforehand. All you need is an interest in the subject, a commitment to work to develop an understanding of the issues, and a commitment to debate and disagree in a principled way about some highly controversial topics.

Text and Readings

1. **The New Jim Crow** by Michelle Alexander 2010 978-1-59558-043-8 The New Press
2. **Opium Nation** by Fariba Nawa 2011 978-0-06-193470-4 Harper-Perennial
3. **It's Not You, It's the Dishes**, Random House ISBN 978-0-385-34395-4 (it was originally published as **Spousonomics** by Szuchman and Anderson 2011 ISBN 978-0-385-34394-7 Random House) either one works.
4. All other readings will be available in CANVAS.

Grading

1. Quizzes points will vary
2. **Article Assignment *Darwin, Swift and Carnegie*** worth 20 points
3. **Individual article presentation** 5 points
4. **Review of article Presentations** 3 points for each set
5. **Documentaries, assignments, TED talks and worksheets** 5- 10 points each possible
6. **Abstract and virtual meeting for Research Paper** 5 points possible each student
7. **Group Research Paper** 20 points possible each student
8. **Research Presentation and Power Point Posted** 10 points possible each student
9. **Review of Group Presentations** 3 points each Presentation
10. **Evaluation of you by your group** 5 points possible
11. **Interview Assignment It's Not You, It's the Dishes (Spousonomics)** 5 points
12. Various points for syllabus, contributing to discussions, etc. 1-3 points each

1. **Quizzes will be taken online and will be open book with a time limit.** Quizzes will vary in the number of points possible due to difficulty and length.

2. **Darwin Carnegie and Swift Assignment** worth 20 points

3. **Individual Article Presentation** You have been assigned a date on which you will report- via video- on a current article (newspaper, magazine, internet news) that pertains to the subject we are currently studying. You must relate it to the economic topics we are discussing. You will summarize the article for the class in a 2-3 minute presentation. [Instructions on how to create the video and how to post to Media Gallery.](#)

4. **Review of Article Presentations** Fill out the Article Review sheet for each Module that there are presentations.

5. **Documentaries, assignments, TED talks and worksheets** We will be watching several documentaries and TED talks as well as having discussion assignments.

6 . 7. 8. For the **Abstract, Virtual Meeting with group, Group Research Paper** and **Research Presentation and Power Point Posted**, please look at those guidelines below. After your group has turned in your paper and presentation.

9. **Review of Group Presentations** On the days that the Research presentations are due, you are required to watch the video presentation that the group posts on CANVAS and **participate in the review/discussion on Canvas**. You do not need to review your own group, just reply with a smiley face or something for grading purposes 😊 This is worth 3 points for each of the group presentations.

10. Fill out the **group evaluation form** on Canvas.

11. **Interview Assignment It's Not You, It's the Dishes (Spousonomics)**.

Course Grading There is no curve.

A 100%-93

A-92-90

B+ 89-87

B 86-83

B- 82-80

C+ 79-77

C 76-73

C- 72-70

D+ 69-67

D 66-63

D- 62-60

F 59 -

Class structure

1. First of all, I will be offering a **mindfulness exercise** for each module. This is optional as I want to offer these exercises in this online course just as I do in my face-to-face classes. Many students find that by practicing these mindfulness exercises that they increase their capacity to concentrate and gain better control over their thoughts. (I have also posted some music—just for fun 😊-- that I feel goes along with the topics that we are studying in the Module. If you have any suggestions, I would love to hear from you!)
Please be aware that all students have access to **mental health care**
<https://counselingcenter.utah.edu/>
2. There are some strict **due dates for assignments and tests**, but the reading due dates are designed to help keep you apprised of what is going to be our next topic. I think if you follow the suggested due dates it will help you keep on track, take things one step at time, and enjoy the process of learning.
3. **Contacting me**. Message me through CANVAS or Email me at yeagle@economics.utah.edu
4. I have created many **study guides** for the books, readings and documentaries. If you fill out these study guides as you are reading the material then you are all set to go for review before a test.
5. We will be watching several movies that I provide free access info for each.
6. **For each “Module”** on Canvas I also have an outline here in the syllabus. In Canvas “Modules” you have reading assignments and activities to complete.
7. There are **ongoing activities to facilitate getting everyone involved and meeting a few new people** in the course.
 - a. The first is a **discussion introduction** that is divided into small groups so you can meet a few people in the class.
 - b. Another is an **I Expect exercise** that I have asked you to fill out that I will share anonymously with the class.
 - c. Next is a **3-minute audio/visual presentation** on the article you choose to present.
 - d. Another is a **group research project** with a paper and another audio/visual presentation.
 - e. I would also like everyone to **post a picture of themselves**.
 - f. We will also be having some **discussion boards** where we can all interact
8. There are a variety of ways to earn **points** in the course that range from small quizzes, 3 quizzes on course material, documentaries, presentations, paper and reviews of others work online.
9. **I will be meeting online via Zoom with each presentation group prior to their presentation**. The abstract is due prior to the Zoom meeting in order that groups will be familiar with the topic and we can discuss any questions.
10. It is really important that you **check announcements** regularly for an online class. You want to keep up on those since we are online only.

11. You will notice that this course requires a lot of **reading**. Some of you may not read often and many teachers have moved away from assigning readings. However, much research has been done on how we learn and reading is one of the most important ways to learn.

Reading is one of the best ways that our brain grows and changes because it has to work.

Work is the way we transform anything: construct a building, write a book, make dinner, get ourselves dressed, build muscles, get smarter, start and maintain relationships, and basically engage in the world.

12. or you are cheating yourself out of an opportunity to enhance your life.

Academic Honesty: Please note the definitions of cheating, misrepresenting one's work, inappropriately collaborating, plagiarism, and fabrication or falsification of information from the University Utah Student Handbook, available here: <https://regulations.utah.edu/academics/6400.php>

“**Plagiarism** means the intentional unacknowledged use or incorporation of any other person's work in, or as a basis for, one's own work offered for academic consideration or credit or for public presentation. Plagiarism includes, but is not limited to, representing as one's own, without attribution, any other individual's words, phrasing, ideas, sequence of ideas, information or any other mode or content of expression.”

There are many types of plagiarism, all are serious offenses and will be treated according to the University of Utah rules and procedures for student academic conduct outlined in Student Code - Policy 6-400: Code of Student Rights and Responsibilities.

Any incidents of cheating, misrepresentation, or plagiarism will result in a grade of zero for the assignment. All essays and assignments must be written in your own words with proper citations.

13. **Absence on test days: If you miss the timeframe for a test you will need to contact me and if I allow you an extension, I will need to extend the test time for you.**

Extra Credit No extra credit will be granted.

14. Lastly, with **the Covid-19 pandemic** looming and affecting all of our lives you may want to keep on current events in regard to developments. A source that I subscribe to, free, is Stat News.

<https://www.statnews.com/signup/>

“Student Names & Personal Pronouns: Class rosters are provided to the instructor with the student's legal name as well as “Preferred first name” (if previously entered by you in the student profile section of your CIS account). While CIS refers to this as merely a preference, I will honor you by referring to you with the name and pronoun that feels best for you in class, on papers, exams, group projects, etc. Please advise me of any name or pronoun changes (and update CIS) so I can help create a learning environment in which you, your name, and your pronoun will be respected.

Safety

See Something, Say Something: Report unsafe or hazardous conditions on campus. If you see a life threatening or emergency situation, please call 911!

Safety Escorts: For students who are on campus at night or past business hours and would like an escort to your car, please call **801-585-2677**. You can call 24/7 and a security officer will be sent to walk with you or give you a ride to your desired on-campus location.

You will **receive important emergency alerts and safety messages regarding campus safety via text message**. For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu.

The Americans with Disabilities Act. The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, (801) 581-5020. CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in an alternative format with prior notification to the Center for Disability Services.

Addressing Sexual Misconduct. Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

Abstract Guidelines – Group Research Paper

The Abstract of your group's Paper/ Presentation is **due prior to the Zoom meeting with Dr Yeagle.**

The [group leader \(randomly chosen, look for an email\)](#) will set up a **Zoom meeting** with me that all of the group participants can attend. We will discuss the abstract and your presentation at this meeting.

Abstract should be **under 300 words** and fit on one page.

One Abstract per Group

Abstract should include:

Title

Authors

And most, if not all of the following:

Learning objectives

Background/ History

State the Objective/ The problem

Conclusion/ Policy Recommendation References

If I recommend that you need to revise your abstract, points will be given after the revised abstract is complete.

The abstract and virtual meeting is **worth 5 points for each student.**

I have created [some suggestions for each of the Presentations](#) to get you started on your research.

Group Research Paper Guidelines

There will be 13 groups with approximately 2-3 people in each group.

- Each group of students is required to write a 5-page paper (12 pt. Times New Roman font, Double spacing, 1-inch margins) on the subject your group is presenting to the class.
- Please utilize APA style. The following link may be helpful <https://www.scribbr.com/citing-sources/apa-vsmla/#:~:text=Both%20MLA%20and%20APA%20use,cite%20sources%20in%20the%20text.&text=An%20APA%20in%2Dtext%20citation,name%20and%20a%20page%20number.>
- The paper should use at least 5 different reputable sources with proper APA referencing style. These references can include peer reviewed journals, text books, government institutions and non-profit agencies. Be careful on internet sites that may have a strong bias—check original sources used by these sites.
- The paper is worth 20 points for each student.
- There will be one paper turned in for each group.

Papers are due the day that your group presentation is scheduled to be posted on Canvas. Late papers may incur point penalties.

Since there are 2-3 people in each group, the group should decide as to how to divide the topic into research/work components. These components should form a coherent whole. This coherent whole should be reflected in your paper as well as your class presentation. Your analysis should be economic in nature which includes statistics as well as behavioral aspects of the topic.

The following is a list of the research topics that will be presented during the semester. You will have the opportunity to sign up for a topic online. You may not get your first choice. My wish is that the topic is something that interests you; that you would like to learn more about it and share that information with the rest of the class. Also, it will give you the opportunity to meet some new people and experience working in a group—which is like many jobs that you will have in the future. If your group has additional ideas pertaining to your assigned subject, please bring them forward!

[There are suggestions for research for each of these topics](#)

The Economics of Drug Legalization

The War on Drugs

The Economics of Child Slavery and Sex Trafficking

The Economic Costs of Guns

The Impact and Externalities of War

The Economic Costs of the Death Penalty

The Black Lives Matter Movement

Violent versus Non-Violent Crime

The Economics of Prison Privatization

Societal and Economic Costs of Pornography

Domestic Violence

The Economics Cost and Benefits of Marriage and Divorce

The Marketing of Sex and Love

Group Presentation Guidelines

Each Project Group will be assigned to [construct a presentation on their topic that will be submitted to and published in Media Gallery for the class to watch and review in a discussion board. The due dates are scheduled on the syllabus.](#)

You are required to prepare a **Power Point or Prezi** presentation. See below for the grading criteria.

Use Kaltura Capture on Canvas or create a YouTube that you upload.

On Canvas I have instructions on how to create a video using **Kaltura Capture** in Module 2 and here:

<https://utah.instructure.com/courses/628820/files?preview=103785962> Since you will more than likely not be able to get together with your groupmates, you will need to coordinate with your group members and send in individual presentations to CANVAS via Media Gallery. We will talk about it during our Zoom meeting as well.

YouTube--Students have access to a university **GCloud** account – this will give them a Google login that they can use to access YouTube and that is separate from their personal accounts. To access it, navigate to <https://gcloud.utah.edu/> and log in using their CIS ID/password. You can then access YouTube via this account and keep your schoolwork separate from whatever personal YouTube you may be doing.

The total Presentation should be under 20 minutes. You will need to reasonably divide the time evenly for each speaker or else points could be lost! This gives approximately 15 minutes for the presentation and then 5 minutes to conduct your student audience engagement. You will lose points if your total presentation is over 20 minutes. **Part of the assignment is to stay within your time limit!**

No more than 1 minute of video footage is to be used in your complete presentation.

You will be **posting your presentation to the class on Canvas on the day scheduled along with turning in your paper to me.**

I suggest that you have different sectors including (the appropriateness will vary with the topic)

Background/ History

Objective/ The problem

Data

Conclusion/ Policy Recommendation

References

Dress up for your Presentation! It will make you feel confident! (And it is part of your evaluation) 😊

Classmate engagement exercise

Either during or after your presentation, please prepare a participation exercise for your audience. This may mean asking them questions to consider or writing something down in the early part of your presentation and then comparing how they think or feel after the presentation. It is up to the discretion of the presenters as to what this requirement entails. I encourage **creativity** here 😊. It is also worth 2 points for you so please put some effort into [engaging your audience](#). **Engaging your audience is a very important part of public speaking.**

Grading for Group Project

During the presentation, I will grade each student based on the evaluation guidelines listed below. The presentation grade is worth 10 points for each individual student.

Evaluation Guidelines for Presentations

1 . Topic/ Problem stated clearly.	0	1		
2 . Quality of information/data	0	1		
3 . Policy or learning objective clearly stated.	0	1		
4 . Visual presentation of information/ neatness/ effectiveness	0	1		
5. Your individual participation. Professional appearance.	0	1	2	3
6. Keeping within the time limit and starting on time	0	1		
7. Preparing/conducting Student audience engagement	0	1	2	

Total (10 possible) _____

The Economics of Sex, Drugs and Crime Syllabus/ Schedule of Events

Students are responsible to keep updated if this schedule changes. You need to check announcements regularly!

Make sure that your settings allow all forms of communication via CANVAS from this course!

I have set the schedule up largely on a MTH To-Do basis to facilitate organization. There will be due dates throughout the week.

[First of all, check out the Introduction to the Course on Canvas](#)

Tuesday's To Do List:

Module 1 the Read over the syllabus and check off in Canvas that you did indeed read it.

- **Fill out [Questionnaire on Expectations](#) and turn in on Canvas.**
- **Create a free Zoom account** by going to <https://tlt.utah.edu/forms/zoom-pro-license-activation-instructions.php>
- **[Check out which date you are scheduled to present your article](#)**

Thursday's To Do List:

- **[Read Stressed Out? Try Being Less Competitive,](#)**
- **[Why We Can't Look Away From Our Screens,](#)**
- **[Professors Who See No Evil](#)**
- **[Engage in the Discussion about Professors Who See No Evil](#)**
- **[Meet some of your peers with the Icebreaker Discussion Post](#)**

Module 2 the week of January 25-31

Perspective: Gospel of Wealth, 12 Angry Men

Monday January 25

- **The first of our Article Presentations, Module 2, are due today.** (you have been assigned a date in advance, find your due date in Canvas- People- Article Presentations---- so that means you will want to watch them and submit the [Article Review for this Module](#) -due Jan 30

Tuesday's To Do List:

- **Review [Assignment on Carnegie, Darwin and Swift](#) before you begin the articles so you can take a few notes for the assignment while you are reading the articles.**
- **Read Andrew Carnegie's [The Gospel of Wealth](#)**

Thursday's To Do List:

- **Engage in The Gospel of Wealth [Discussion](#)**
- **Watch the movie *12 Angry Men* (96 min total)**

The original <https://digitalcampus.swankmp.net/utahdatabase/watch/10B9E475475EBED6?referrer=direct>

The 1957 remake <https://digitalcampus.swankmp.net/utahdatabase/watch/E26778202B55288A?referrer=direct>

Monday Feb 1

- **Article Presentations for Module 3** are due today--- so that means you will want to watch them and fill out the Article Review- due Feb 6

Module 3 the week of February 1-7 Frame of Reference: Origin of Species, A Modest Proposal

Tuesday's To Do List:

- **Read** The Origin of Species Natural Selection or the Survival of the Fittest by Charles Darwin
- **Engage** in the Origin of Species Discussion

Thursday's To Do List:

- **Read** A Modest Proposal by Jonathan Swift
- **Engage** in the A Modest Proposal **Discussion**
- **Sign up for Group Project**
- **Contact Your Research Paper/Presentation Group and set up Zoom meeting with Dr. Yeagle**

- **Assignment Carnegie, Darwin and Swift due Monday Feb 11**

Module 4 the week of February 8-14 Economic Terms and Three Economic Ideologies

Monday Feb 8

- Submission of Article Presentations for Module 4 are due today, so that means you will want to watch them and fill out the Article Review for this Module

Tuesday's To Do List:

- Article Presentation Videos and Reviews Module 4
- Take Quiz on Group Presentations
- The Three Main Ideologies: Conservative, Liberal and Radical

Thursday's To Do List:

- Economic Concepts, Smith, Keynes and Marx
- Optional Article Alternative Economic Philosophies
- Optional Article Contemporary American Capitalism and Its Radical Critics
- Carnegie, Darwin and Swift Assignment Due

- **Take Quiz 1** on 12 Angry Men, Carnegie, Swift and Darwin available Feb 11-Feb 15 10:00pm

Monday Feb 8

- Last day to **Take Quiz Smith, Keynes, Marx, 12 Angry Men, Carnegie, Swift, Darwin, Econ Concepts**

Module 5 the week of February 8-14 Opium Nation, Origin of Modern Child Slavery

- **Submission of Article Presentations for Module 5**
- **Submission of Group Presentation Child Slavery and Sex Trafficking**

Tuesday's To Do List:

- **Article Presentation Videos and Reviews Module 5**
- **Read Opium Nation Prologue through Chapter 7**

Thursday's To Do List:

- **Group Presentation The Economics of Child Slavery and Sex Trafficking Videos and Review**
- **Watch Opium Brides documentary**

Module 6 the week of February 22-28 Opium Nation, War, Soldiers

Monday Feb 22

- **Submission of Article Presentations** for Module 6
- **Submission of Group Presentation The Impact and Externalities of War**

Tuesday's To Do List:

- **Read Opium Nation Chapter 8- 17**
- **Read Article I Can't Be Forgiven for Abu Ghraib**

Thursday's To Do List:

- **Article Presentation Videos and Reviews Module 6**
- **Sebastian Junger—TED coming Home From War**
https://www.ted.com/talks/sebastian_junger_our_lonely_society_makes_it_hard_to_come_home_from_war?language=en#t-608103
- **Engage in Discussion Sacrifice of Others and War Discussion**

Monday March 1

- Submission of Article Presentations for this Module
- Submission of Group Presentation The War on Drugs
- Submission of Group Presentation The Legalization of Drugs
- Optional Johann Hari TED – author of Chasing the Scream 15 minutes

Module 7 the week of March 1-7 Opium Nation, War on Drugs, Legalization

https://www.ted.com/talks/johann_hari_everything_you_think_you_know_about_addiction_is_wrong

Tuesday's To Do List:

- Read Opium Nation Chapter 18-epilogue
- Read Article Have We Lost the War on Drugs

Thursday's To Do List:

- Read Article Child in the Basement
 - Article Presentation Videos and Reviews Module 7
 - Group Presentation The War on Drugs Videos and Review
 - Group Presentation The Economics of Drug Legalization Videos and Review
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- **Quiz 2** Opium Nation available March 5 7am. Due March 7

Module 8 the Week of March 8-14 The New Jim Crow, Guns, Violent vs Non Violent Crime, The House I Live In

Monday March 8

- Submission of Article Presentations
- Submission of Group Presentation Guns
- Submission of Group Presentation Violent vs Non Violent Crime

Tuesday's To Do List:

- Read The New Jim Crow Preface to 10th Edition and Introduction

Thursday's To Do List:

- Article Presentation Videos and Reviews Module 8
- Group Presentation The Economic Costs of Guns Videos and Review
- Group Presentation Violent versus Non Violent Crime Videos and Review
- Watch The House I Live In—turn in worksheet on CANVAS

Monday March 15

- Submission of Article Presentations
- Submission of Group Presentation The Black Lives Matter Movement

Module 9 the Week of March 15-21 New Jim Crow, Mental Health, Militarization of Police, Black Lives Matter Movement

Tuesday's To Do List:

- Submission of Article Presentations
- Read or Listen to America's Mental Health Crisis Hidden Behind Bars
- Read The New Jim Crow Chapters 1-2

- Thursday's To Do List:

- Read or Listen to Militarization of Police Means US Protestors Face Weapons Designed for War
- Watch A Class Divided Documentary link and Questions to Ponder
- Discussion A Class Divided
- Article Presentation Videos and Reviews Module 9
- Group Presentation The Black Lives Matter Movement Videos and Review

Module 10 the Week of March 22-28 The New Jim Crow, Death Penalty, Rehab

Monday March 22

- Submission of Article Presentations
- Submission of Group Presentation Death Penalty

Tuesday's To Do List:

- Read The New Jim Crow Chapters 3-4
- Watch Nalini Nadkarni TED

Thursday's To Do List:

- Article Presentation Videos and Reviews Module 10
- Group Presentation The Economic Costs of the Death Penalty Videos and Review
- Watch Slavery By Another Name Documentary and Study Guide

Monday March 29

- [Submission of Article Presentations](#)
- [Submission of Group Presentation Prison Privatization](#)

Module 11 the Week of March 29-April 4 The New Jim Crow, Prison Privatization, Wrongly Convicted Plea Deals, Phone Charges

Tuesday's To Do List:

- [Read The New Jim Crow Chapters 5-6](#)

Thursday's To Do List

- [Article Presentation Videos and Reviews Module 11](#)
- [Group Presentation The Economics of Prison Privatization Videos and Review](#)
- [Read Article State of Phone Justice: Local jails, state prisons and private phone providers](#)
- [Read Wrongly Convicted, They Had to Choose: Freedom or Restitution](#)
- [Engage in the Discussion Wrongly Convicted, They Had to Choose: Freedom or Restitution Discussion](#)
- [Optional Article Private Companies Are Cashing in on ICE's Detention Centers](#)
- **Quiz 3** The New Jim Crow Available April 1, 7am. Due April 5, 10pm

Module 12 the Week of April 8-11 It's Not You, It's the Dishes/Spousonomics, What Makes a Happy Life, Happy Couples, Domestic Violence

Monday April 8

- [Submission of Article Presentations](#)
- [Submission of Group Presentation Domestic Violence](#)

Tuesday's To Do List:

- [Watch the Robert Waldinger Ted Talk What Makes a Good Life](#)
- [Read It's Not You, It's the Dishes/Spousonomica Introduction- Chapter 2](#)

Thursday's To Do List:

- [Read Article Happy Couples](#)
- [Discussion of Happy Couples and Robert Waldinger TED Article by Scientific American](#)
- [Group Presentation Domestic Violence Videos and Review](#)
- [Article Presentation Videos and Reviews Module 12](#)
- [Interviews April 11 Intro, Ch1 and Ch2 It's Not You, It's the Dishes/ Spousonomics](#)

Monday April 12

- Submission of Article Presentations
- Submission of Group Presentation Pornography

Module 13 the Week of April 12-18 It's Not You, It's the Dishes/Spousonomics, Pornography, Tuesday's To Do List, Practical Wisdom

- Read It's Not You It's the Dishes/Spousonomics Chapters 3-7
- Watch The Paradox of Choice Ted Talk

Thursday's To Do List:

- Watch Practical Wisdom Ted Talk
- Article Presentation Videos and Reviews Module 13
- Group Presentation Societal and Economic Costs of Pornography Videos and Review

Module 14 the Week of April 19-25 It's Not You It's The Dishes, The Marketing of Sex and Love, The Economic Costs and Benefits of Marriage and Divorce, Laura Trice TED

Monday April 8

- Submission of Article Presentations
- Submission of Group Presentation The Marketing of Sex and Love
- Submission of Group Presentation The Economic Costs and Benefits of Marriage and Divorce

Tuesday's To Do List:

- Read It's Not You It's the Dishes/Spousonomics Chapters 8-10
- Watch Laura Trice's Ted Talk and Begin Discussion
- Discussion of Laura Trice Ted Talk Thank You

Thursday's To Do List:

- Group Presentation The Marketing of Sex and Love Videos and Review
 - Group Presentation The Economics Cost and Benefits of Marriage and Divorce Videos and Review
 - Discussion of Laura Trice Ted Talk Thank You
- **Quiz 4** It's Not You, It's the Dishes/ Spousonomics Available April 23 7am. Due April 26, 10pm

Module 15 the Week of April 26-27 Ground Hog Day!, Final

- Watch the Movie Groundhog Day
 - Engage in the Groundhog Day Discussion
 - May You Ride the Waves of Your Life-- optional article
- **Take the Final**—available Jan 23 at 7 am, due May 2 at 10pm