

**Economics 5420/6420**  
**China and the Global Economy**  
Fall 2015, Wednesday 2:00-5:00 pm, BUC 105, Credit Hours: 3

Instructor: Minqi Li, Associate Professor  
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Office Hours: Tuesday/Thursday 2:00-3:00 pm  
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**Course Content / Description**

The emergence of China a new global economic player is one of the most significant developments of contemporary world. Is China's economic rise sustainable? Will China be overwhelmed by its economic, social, and ecological contradictions? What are the implications of the rise of China for the rest of the world and for the global system as a whole? This course discusses the economic interactions between China and the modern world system over the last two centuries and evaluates the future trends.

**Course Objectives**

At the end of this course, the students are expected to accomplish the following:

1. To improve the students' general knowledge about Modern China (economics, politics, society, and international relations)
2. To place China in the context of the capitalist world system, study their interactions, and evaluate their future dynamics
3. To apply theories of economics and political economy to the Chinese and the global context and to expand students' intellectual perspectives in general

**Textbook and Readings:**

Au Loong Yu (ed.), *China's Rise: Strength and Fragility*, Merlin Press (2012).  
Michael Pettis, *The Great Rebalancing: Trade, Conflict, and the Perilous Road Ahead for the World Economy*, Princeton University Press (2013).

All other readings for this class are placed online and can be downloaded at <http://content.csbs.utah.edu/~mli/index.htm>

**Teaching and Learning Methods**

This course uses lectures, class discussions/presentations, homework, and exams

**Course Requirements and Grading:**

Attendance: 10%  
Homework: 10%  
Presentation: 10%  
Midterm Exam: 30%

Final Exam: 40%

*Presentation: each student is required to complete one in class, 15 minutes presentation on one of the topics from the selected readings.*

Grading Schedule:

A: 90-100%

A-: 85-89.9%

B+: 80-84.4%

B: 75-79.9%

B-: 70-74.9%

C+: 65-69.9%

C: 60-64.4%

C-: 55-59.9%

D+: 50-54.9%

D: 45-49.9%

D-: 40-44.9%

E: 0-39.9%

*The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the [Center for Disability Services](#), 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.*

### **Accommodations Policy**

Some of the readings, lectures, films, or presentations in this course may include material that may conflict with the core beliefs of some students. Please review the syllabus carefully to see if the course is one that you are committed to taking. If you have a concern, please discuss it with the instructor at your earlier convenience. For more information, please consult the University of Utah's Accommodations Policy, which appears at: <http://www.admin.utah.edu/facdev/accommodations-policy.pdf>.

### **Faculty Responsibilities**

This instructor will:

1. Convene classes at their scheduled time unless a valid reason and notice is given.
2. Perform & return evaluations in a timely manner.
3. Inform students at the beginning of class of the following:
  - a. General content
  - b. Course activities
  - c. Evaluation methods
  - d. Grade scale
  - e. Schedule of meetings, topics, due dates.

4. Ensure that the environment is conducive to learning.
5. Enforce the student code.

*Should the instructor be late for class due to weather or other reasons, the department will be notified and a departmental representative will meet the class and inform students regarding when the class will begin. If the instructor is late, students may inquire by calling the economics department at 581-7481.*

All students are expected to maintain professional behavior in the classroom setting, according to the Student Code, spelled out in the student handbook. Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the code carefully and know they are responsible for the content. According to Faculty Rules and Regulations, it is the faculty responsibility to enforce responsible class behaviors, and the instructor will do so, beginning with verbal warnings, and progressing to dismissal from class, to a failing grade. Students have the right to appeal such action to the student behavior committee.

**Schedules:**

<b>Week 1</b> August 26	<b>Introduction</b> Lecture
<b>Week 2</b> September 2	<b>The Rise of the West and the Decline of the East</b> Giovanni Arrighi, " <a href="#">Historical Capitalism, East and West</a> "
<b>Week 3</b> September 9	<b>The Origin of Modern China</b> Li, <a href="#">Chapter 2</a>
<b>Week 4</b> September 16	<b>China's Economic Rise</b> Au Loong Yu, pp.11-91 Bruno Jetin, in Au Loong Yu, pp.92-107
<b>Week 5</b> September 23	<b>China and the Global Economic Crisis</b> Pettis, Chapter 1-4
<b>Week 6</b> September 30	<b>Review and Discussion</b> Lecture
<b>Week 7</b> October 7	<b>Midterm Exam</b>
<b>Week 8</b>	<b>Fall Break</b>

October 11-18

**Week 9**            **China: Tiananmen 1989**  
October 21        DVD

**Week 10**          **Lecture and Discussion**  
October 28        Lecture  
*Homework to be assigned*

**Week 11**          **Whither China: Liberals and the New Left**  
November 4        Wang Dan, Li Minqi, and Wang Chaohua, "[A Dialogue on the Future of China](#)"  
Au Loong Yu, pp.108-132  
Au Loong Yu, pp.261-272  
Au Loong Yu, pp.273-285

**Week 12**          **Lecture and Discussion**  
November 11      Lecture

**Week 13**          **China: Conflicts and Resistance**  
November 18      Au Loong Yu and Bai Ruixue, pp.133-159  
Au Loong Yu, pp.286-302  
Au Loong Yu, pp. 303-313  
Barry Sautman, "[Protests in Tibet and Separatism](#)"  
Minxin Pei, "[China: Can Economic Growth Continue without Political Reform](#)"  
Yuezhi Zhao, "[The Bo Xilai Saga and Beyond](#)"

**Week 14**          **Lecture and Discussion**  
November 25      Lecture

**Week 15**          **Is China Sustainable?**  
December 2        Chiara Piovani, "[The Greening of China](#)"  
Greenpeace, "[Dangerous Breathing](#)"  
Nina Brooks, "[Impending Water Crisis in China](#)"  
John Bellamy Foster, "[Ecological Civilization and China](#)"

**Week 16**          **Conclusion**  
December 9        Lecture