

## **History of Economic Doctrines - Econ 5060-070/6060-070**

Syllabus, Spring 2015 (Credits-3)

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**Lecture Hours:** Thursday, 6:00 pm – 09:00 pm, Sandy 123.

**Office Hours:** Thursday, before class (prior appointment needed).

**Course Description/Objective:** This course traces the origins and subsequent evolution of various (often competing) schools of economic thought, their social and philosophical underpinnings and the associated policy outcomes.

On successful completion of this course, students should be able to describe the origins and evolution of various competing economic ideas, juxtapose their major methodological preconceptions and critically analyse the contributions of major economists.

**Teaching Method(s):** Regular Lectures, Case Studies and Discussions. Students are encouraged to attend classes regularly, take class notes and actively participate in classroom discussions.

**Recommended Textbook(s):** For this course we will use two textbooks, both of which are available online and at the campus bookstore. Older editions are acceptable.

- 1) *History of Economic Thought: A Critical Perspective* by Hunt and Lautzenheiser. Third Edition, 978-0765625991.
- 2) *The Worldly Philosophers* by Heilbroner. Seventh Edition, 978-0684862149.

**CANVAS:** Additional articles, papers, readings and videos will be posted on CANVAS.

### **Grading and Exams:**

In-class assignments	25% of the grade
Presentations	25% of the Grade
Midterm Exam	25% of the Grade
Final Exam	25% of the Grade

Graduate students enrolled in the ECON 6060 section will be held to higher standards of coursework.

**In-Class assignments:** Students will be asked to either engage in a discussion or write a short essay, based on the assigned readings for the week.

**Presentations:** Students will be required to read a representative work of one of the economists discussed in class and make a presentation (15 – 20 minutes) based on it. Graduate students will be required to make a presentation based on the works of an economist ‘not’ covered in this course.

**Exams:** Both the midterm and the final exam are closed notes and in-class exams. The final exam will be non-cumulative. The exams will include short-answer questions as well a longer essay-type question. I will provide study guides for the Midterm and Final Exams.

**Make Up Policy:** There will be no make-up exams except in extreme cases. In such cases, appropriate documentation must be presented and the make-up exam time must be arranged with the instructor. Ideally, students should speak with me in advance to request special consideration of extenuating circumstances that prevent their taking an exam or submitting an assignment at the scheduled time.

### Grading Scale

A	90% and above
A-	85% to 89.99%
B+	80% to 84.99%
B	75% to 79.99%
B-	70% to 74.99%
C+	65% to 69.99%
C	60% to 64.99%
C-	55% to 59.99%
D+	50% to 54.99%
D	45% to 49.99%
D-	40% to 44.99%
E	39.99% and below

### **Tentative Course Schedule:**

Week 1(15<sup>th</sup> January)  
Syllabus, textbook and course introduction

Week 2 (22<sup>nd</sup> January)  
Hunt Chap 1, Heilbroner Chap II

Week 3 (29<sup>th</sup> January)  
Hunt Chap 2-3, Heilbroner Chap III

Week 4 (5<sup>th</sup> February)  
Hunt Chap 4-5, Heilbroner Chap IV

Week 5 (12<sup>th</sup> February)  
Hunt Chap 7-8, Heilbroner Chap V

Week 6 (19<sup>th</sup> February)  
Hunt Chap 9, Heilbroner Chap VI

Week 7 (26<sup>th</sup> February)  
Hunt Chap 6 and 8, Heilbroner Chap VII

Week 8 (5<sup>th</sup> March)

#### **Midterm Exam**

Week 9 (12<sup>th</sup> March)  
Hunt Chap 10-11

Week 10 (19<sup>th</sup> March)

#### **Spring Break**

Week 11 (26<sup>th</sup> March)  
Hunt Chap 12, Heilbroner Chap VIII

Week 12 (2<sup>nd</sup> April)  
Hunt Chap 15, Heilbroner Chap IX

Week 13 (9<sup>th</sup> April)  
Hunt Chap 13, Heilbroner Chap VII

Week 14 (16<sup>th</sup> April)  
Hunt Chap 17, Heilbroner Chap X

Week 15 (23<sup>rd</sup> April)  
Spare Week.

Week 16 (30<sup>th</sup> April)  
**Final Exam**

**Statement on Equal Access:**

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services (CDS), 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. All information in this course can be made available in alternative format with prior notification to the Center for Disability Services.

[\(www.hr.utah.edu/oeo/ada/guide/faculty/\)](http://www.hr.utah.edu/oeo/ada/guide/faculty/)

**Rights and responsibilities:**

All students are expected to maintain professional behavior in the classroom setting, according to the Student Code, spelled out in the Student Handbook. Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and know they are responsible for the content. According to Faculty Rules and Regulations, it is faculty responsibility to enforce responsible classroom behaviors, beginning with verbal warnings and progressing to dismissal from class and a failing grade. Students have the right to appeal such action to the Student Behavior Committee.

**This syllabus is not a binding legal contract. It may be modified by the instructor when the student is given reasonable notice of the modification.**