

Economics 5430/6430
Asian Economic History and Development
Spring 2016, Wednesday 6:00-9:00pm, BUC 107, Credit Hours: 3

Instructor: Minqi Li, Associate Professor
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Course Content / Description

Asia is set to dominate the global economy in the 21st century. This course discusses the economic interactions between Asia and the capitalist world system over the past two centuries and evaluates the future trends. The course focuses on East and South Asia (with an emphasis on China, Japan, Korea, and India), and examines both the internal economic dynamics of Asian economies and issues important for today's global economy, such as financial crisis, peak oil, climate change, and rises and falls of hegemonies.

Course Objectives

At the end of this course, students are expected to accomplish the following:

1. To improve the students' general knowledge about modern Asia (economics, politics, society, and international relations)
2. To place Asia in the context of the capitalist world system, study their interactions, and evaluate their future dynamics
3. To apply theories of economics and political economy to the Asian and the global context and to broad students' intellectual perspectives in general

Textbooks:

Ming Wan, *The Political Economy of East Asia: Striving for Wealth and Power* (CQ Press 2008) (on library reserve)

Pranab Bardhan, *Awakening Giants, Feet of Clay: Assessing the Economic Rise of China and India* (Princeton University Press 2010) (on library reserve)

Teaching and Learning Methods

This course uses lectures, class discussions/presentations, homework, and exams

Course Requirements and Grading:

Attendance: 10%
Homework: 10%
Presentation: 10%
Midterm Exam: 30%
Final Exam: 40%

Presentation: each student is required to complete one in class, 15 minutes presentation on one of the topics from the selected readings.

Grading Schedule:

- A: 90-100%
- A-: 85-89.9%
- B+: 80-84.4%
- B: 75-79.9%
- B-: 70-74.9%
- C+: 65-69.9%
- C: 60-64.4%
- C-: 55-59.9%
- D+: 50-54.9%
- D: 45-49.9%
- D-: 40-44.9%
- E: 0-39.9%

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the [Center for Disability Services](#), 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

Accommodations Policy

Some of the readings, lectures, films, or presentations in this course may include material that may conflict with the core beliefs of some students. Please review the syllabus carefully to see if the course is one that you are committed to taking. If you have a concern, please discuss it with the instructor at your earlier convenience. For more information, please consult the University of Utah's Accommodations Policy, which appears at: <http://www.admin.utah.edu/facdev/accommodations-policy.pdf>.

Faculty Responsibilities

This instructor will:

1. Convene classes at their scheduled time unless a valid reason and notice is given.
2. Perform & return evaluations in a timely manner.
3. Inform students at the beginning of class of the following:
 - a. General content
 - b. Course activities
 - c. Evaluation methods
 - d. Grade scale
 - e. Schedule of meetings, topics, due dates.
4. Ensure that the environment is conducive to learning.
5. Enforce the student code.

Should the instructor be late for class due to weather or other reasons, the department will be notified and a departmental representative will meet the class and inform students regarding when the class will begin. If the instructor is late, students may inquire by calling the economics department at 581-7481.

All students are expected to maintain professional behavior in the classroom setting, according to the Student Code, spelled out in the student handbook. Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the code carefully and know they are responsible for the content. According to Faculty Rules and Regulations, it is the faculty responsibility to enforce responsible class behaviors, and the instructor will do so, beginning with verbal warnings, and progressing to dismissal from class, to a failing grade. Students have the right to appeal such action to the student behavior committee.

Schedules:

Week 1 January 13	Introduction Wan, Chapter 1 and 2
Week 2 January 20	The Rise of the West and the Decline of the East Wan, Chapter 3 and 4 Arrighi et al., " Historical Capitalism, East and West "
Week 3 January 27	The Rise of the East? – Asian Developmentalism Wan, Chapter 5 Wonik Kim, " The Origins of the Developmental State in East Asia " Burkett and Hart-Landsberg, " Alternative Perspectives on Late Industrialization in East Asia " Beeson and Pham, " Developmentalism with Vietnamese Characteristics "
Week 4 February 3	The Rise of the East? – Japan and Korea Burkett and Hart-Landsberg, " The Economic Crisis in Japan: Mainstream Perspectives and An Alternative View " Bruce Cumings, " The Korean Crisis and the End of Late Development " Hae-Yung Song, " Democracy against Labor in Korea " Lee, Kim, and Lee, " The Possibility of Economic Reform in North Korea "

Week 5 February 10	The Rise of the East? – China Martin Hart-Landsberg, “ The Chinese Reform Experience ” Dale Wen, “ China Copes with Globalization ” Rasiah, Zhang, and Kong, “ Can China’s Miraculous Economic Growth Continue? ” Wing-Chung Ho, “ The Rise of Bureaucratic Bourgeoisie and Factional Politics in China ”
Week 6 February 17	The Rise of the East? – India Bardhan, Chapter 1 and 2 Judith Whitehead, “ Accumulation by Dispossession and Governance of Colonial India ” Chris Ogden, “ BJP and India’s Politics ”
Week 7 February 24	Midterm Exam Midterm Exam
Week 8 March 2	Asia: The “Factory of the World” Wan, Chapter 7 Bardhan, Chapter 4 Zhu and Pickles, “ Upgrading, Regionalization, and Delocalization in China’s Apparel Production Networks ” Raman and Chadee, “ Information Technology Services in India and China ”
Week 9 March 9	Asia and Global Trade Wan, Chapter 8 Leong Liew, “ US Trade Deficits and Sino-US Relations ” Joseph Cheng, “ China-ASEAN Economic Cooperation and the Role of Provinces ” Hyun-Chool Lee, “ Free Trade Agreement and the Korean Legislature ”
Week 10 March 13-20	Spring Break
Week 11 March 23	Asia and Global Finance Wan, Chapter 6 and 9 Bardhan, Chapter 5 David Felix, “ Financial Globalization and the Crisis of Neoliberalism ” Homework to be assigned
Week 12	Asia: Social Challenges

- March 30
Bardhan, Chapter 7 and 8
Achin Vanaik, "[The New Himalayan Republic](#)"
Lee Jones, "[The Political Economy of Myanmar's Transition](#)"
- Week 13**
April 6
Asia: Environmental Challenges
Bardhan, 9
Benjamin Sovacool, "[A Critical Evaluation of Nuclear Power in Asia](#)"
Yuen-Ching Lee, "[Conflict and the Three Gorges Dam](#)"
Thomas Johnson, "[Good Governance for Environmental Protection](#)"
- Week 14**
April 13
Asia: Geopolitical Challenges
DVD: China-The Rebirth of An Empire?
Joseph Cheng, "[Shanghai Cooperation Organization: China's Initiative in Regional Institutional Building](#)"
- Week 15**
April 20
Asia: Looking to the Future
Bardhan, Chapter 10
Shie and Meer, "[Is This the Asian Century?](#)"
Richard Westra, "[Renewing Socialist Development in the Third World](#)"
Shaun Breslin, "[Li Mingqi, China, and the Death of Global Capitalism](#)"