

ECON 3500 – International Economics Course Information

Instructor: Patrick Hallan

Place: GC 2560

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Pre-requisites: Econ 2010 and 2020

Time: Monday & Wednesday 3:00pm - 4:20pm

Semester: Fall 2023

Course Summary

The course covers history, institutions and theory of international economic relations. You will be presented alternative theories relating to the patterns of international trade, commercial policy, as well as international macroeconomics, i.e. the relationships between national income and international trade and payments, balance of payments adjustment, international monetary arrangements, and foreign investment.

Course Objectives

By the end of this course, students will be able to:

- Understand, describe and critically discuss three major theories of international trade, relevant data patterns and major policy issues.
- Understand, describe and critically discuss the co-determination and interaction of exchange rates, interest rates and output in an open macroeconomy, relevant data patterns and major policy issues.
- Discuss the controversies surrounding trade policy and financial globalization.

Required Materials

International Economics (any edition) Feenstra, R. and Taylor, Alan, MacMillan. The course is subscribed to the Inclusive Access Program; therefore, the latest version of the book can be accessed through Canvas. For more information, visit the Inclusive Access Program webpage.

Where necessary, complementary readings will be posted on Canvas.

Tentative Course Outline:

Week	Content
1 (Aug 21, 23)	Book chapter 2
2 (Aug 28, 30)	Book chapter 3
3 (Sep 6)	Book chapter 4
4 (Sep 11, 13)	Book chapter 5
1st take-home exam (due Sep 17)	
5 (Sep 18, 20)	Book chapter 6
6 (Sep 25, 27)	Book chapter 7
7 (Oct 2, 4)	Book chapters 8 and 9
2nd take-home exam (due Oct 15)	
Fall Break (Oct 8-15)	
8 (Oct 16, 18)	Book chapter 12
9 (Oct 23, 25)	Book chapter 13
10 (Oct 31, Nov 1)	Book chapter 14
11 Nov (6, 8)	Book chapters 15 and 16
3rd take-home exam (Due Nov 12)	
12 (Nov 13, 15)	Production and trade
13 (Nov 20, 22)	International finance
14 (Nov 27, 29)	Development and the environment
15 (Dec 4, 6)	International Political Economy
Final paper (Due Dec 13)	

Evaluation and Grading University of Utah Grading Scale

Note: assignments, exams, and the final paper are graded in terms of points. Each point is worth 1%.

Grade	Points
A	94 - 100
A -	90 - 93.9
B +	87 - 89.9
B	84 - 86.9
B -	80 - 83.9
C +	77 - 79.9
C	74 - 76.9
C -	70 - 73.9
D +	67 - 69.9
D	64 - 66.9
D -	60 - 63.9
E	< 60

Assignments

It is your responsibility to follow emails and announcements sent through Canvas, and to stay up to date with the deadlines and course material. The grade breakdown for this class is as follows:

1. **Chapter questions**—18 points.

- a. They will be graded based on completion and are **due at the beginning of the following class**.
 - b. Each assignment will have 3 questions and will be worth 1.5 points. There will be 18 assignments for chapter questions, students are required to do only 12 of them. There will be no extra credits if a student answers more than 12.
 - c. Chapter questions will be graded based on completion.
 - d. Late posts will not be accepted.
2. **Three take-home exams—42 points.**
- a. Each exam will be worth 14 points.
 - b. Each take home exam will have 4 questions. Students will choose 3 to answer.
 - c. The expected length of each answer is between 1 and 2 pages.
 - d. **All answers must be hand-written** (either on a paper or on a digital tool—such as a tablet)—**Typed answers will not be accepted.**
3. **Final paper—40 points.**
- a. The 4rd section (in blue) of the course will be separate in 4 themes:
 - i. Production and trade
 - ii. Development and environment
 - iii. International Political Economy (IPE)
 - iv. International finance
 - b. You will choose one of the themes and write a **compare-and-contrast paper** on the readings assigned for the theme you choose.
 - c. The paper should be between 5 and 7 pages and is due on the 13th of December.
 - d. The final paper must contain:
 - i. A thorough exposition of the main ideas of the readings;
 - ii. A comparison where points of similarity and distinction are exposed; and
 - iii. Your (well articulated) opinion.
4. **In-class extra-credit activities—10 extra points**
- a. At the beginning of each class we will have a one-question review. Students will have 10 min to answer and submit it. The following 10 min will be for the discussion of the question.
 - b. Each of these will be worth 0.5 extra points.
 - c. These assignments will be graded based on completion.

Activity	Points
Chapter questions	15
Take-home exams	45
Final paper	40
In-class activities (extra credit)	10
Total	110

Note: for an A, the student needs at least 94 out of 110 points.

Technology Issues and Tech Help

Your instructor has invested time before the start of the semester to ensure that the technologies used in this online class will operate smoothly. Nevertheless, technology doesn't always do what we want it to do! As such, this course has the following expectations regarding tech problems:

- Students are **required** to contact the instructor immediately when they notice broken links or inaccessible files in the course. Links and files are assumed to work, unless students indicate otherwise. Points lost on assignments, due to inaccessible links and files, **cannot** be made up if students did not notify the instructor of the problem prior to the assignment due date.
- The instructor is committed to fixing broken links and inaccessible files as soon as possible after being notified by the students. In the case that there will be a significant delay before these items can be fixed, the instructor will post an announcement to let the class know about the problem and to describe any alternate files/links or alternate due dates for assignments, if applicable, that students should be aware of.
- Students are responsible for submitting all assignments and activities by their due dates. In the very rare case that technical problems prevent a student from submitting an assignment, students are required to—
 - Immediately contact their instructor via email or the Canvas **Inbox**, to let them know about the problem and to submit a copy of their assignment as an attachment (where possible).

- o Then, immediately contact the Canvas help desk to troubleshoot and resolve the problem.
- o Submit an email updating the instructor on whether the problem was resolved and of any additional steps the student or instructor needs to take to get the assignment properly submitted to Canvas.
 - It is **not** appropriate to send an email to your instructor informing them about tech problems after an assignment due date.
 - Students are expected to read all assignment instructions and to submit work in the required file formats. Work submitted as improper file formats will **not** be considered to have been handed in on time. The instructor will only grade work submitted using the proper file format.
 - It is the student's responsibility to reach out to the appropriate help desk to troubleshoot and resolve tech problems in the course, 24/7 help is available to all students via the Help button in the far-left Canvas menu.
For more detailed information about getting tech help, please review the information on the [Tech Help](#) page of the course.

Institutional Policies

All students and instructors are expected to adhere to the following university policies:

The Americans with Disabilities Act

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, (801) 581- 5020. CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in an alternative format with prior notification to the Center for Disability Services.

Accommodation Policy (see Section Q):
<http://regulations.utah.edu/academics/6-100.php> **University Safety Statement**

The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801- 585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message.

For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu (Links to an external site.).

Addressing Sexual Misconduct

Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

Drop/Withdrawal

Students may drop a course within the first two weeks of a given semester without any penalties. Students may officially withdraw (W) from a class or all classes after the drop deadline through the midpoint of a course. A "W" grade is recorded on the transcript and appropriate tuition/fees are assessed. The grade "W" is not used in calculating the student's GPA. See the [Academic Calendar](#) for the last day to withdraw from term, first and second session classes.

Deadlines for courses with irregular start and end dates policy:

<https://registrar.utah.edu/handbook/miscellaneous.php>

Plagiarism/Cheating

It is assumed that all work submitted to your instructor is your own work. When you have used ideas of others, you must properly indicate that you have done so. Plagiarism and cheating are serious offenses and may be punished by failure on an individual assignment, and/or failure in the course. Academic misconduct, according to the University of Utah Student Code, *"includes, but is not limited to, cheating, misrepresenting one's work, inappropriately collaborating, plagiarism, and fabrication or falsification of information...It also includes facilitating academic misconduct by*

intentionally helping or attempting to help another to commit an act of academic misconduct.”

For detailed definitions and possible sanctions, see the Student Code:

<http://regulations.utah.edu/academics/6-400.php>

Wellness Statement

Your personal health and wellness are essential to your success as a student. Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student’s ability to succeed and thrive in this course and at the University of Utah. Please speak with the instructor or TA before issues become problems.

For helpful resources, contact the Center for Student Wellness at www.wellness.utah.edu or 801-581-7776.

Veterans Support Center

The Veterans Support Center is a “one stop shop” for student veterans to find services, support, advocacy, and camaraderie. They are located in the Park Building Room 201.

You can visit their website for more information about their services and support at: <http://veteranscenter.utah.edu>

LGBT Resource Center

The University of Utah has an LGBT Resource Center on campus. They are located in Room 409 of the Olpin Union Building. Hours: M-F 8-5pm.

You can visit their website to find more information about the support they can offer, a list of events through the center and links to additional resources: <http://lgbt.utah.edu>.

Learners of English as an Additional/Second Language

If you are an English language learner, please be aware of several resources on campus that will support you with your language and writing development.

These resources include:

Writing Center (<http://writingcenter.utah.edu>)

Writing Program (<http://writing-program.utah.edu>) **English Language Institute**
(<http://continue.utah.edu/eli>)

About the U

As the only institution in the state classified in the highest research category (R1), at the University of Utah you will have access to state-of-the-art research facilities and be able to be part of the knowledge creation process. You will have the opportunity to do research of your own with faculty who are leading experts in their field, engaging in programs that match your

research interests. Further, you will interact with and often take classes with graduate students that provide an advanced understanding of the knowledge in your field.

Face Coverings

Based on CDC guidelines, the University requires everyone to wear face coverings in shared public spaces on campus, including our classroom. As a reminder, when I wear a face covering, I am protecting you. When you wear a face covering, you are protecting me and all of your classmates. If you forget your face covering, I will ask you to leave class to retrieve it. If you repeatedly fail to wear a face covering in class, I will refer you to the Dean of Students for a possible violation of the Student Code. Note that some students may qualify for accommodations through the Americans with Disabilities Act (ADA). If you think you meet these criteria and desire an exception to the face covering policy, contact the Center for Disability and Access (CDA). Accommodations should be obtained prior to the first day of class so that I am notified by CDA of any students who are not required to wear a face covering.

Syllabus Changes

This syllabus is meant to serve as an outline and guide for our course. Please note that I may modify it with reasonable notice to you. I may also modify the Course Schedule to accommodate the needs of our class. Any changes will be posted to Canvas under **Announcements**.