



Econ 3200-002
Spring Semester 2017
Tuesday 6:00 PM – 9:00 PM; BLDG 73, RM 106

Instructor: Taeyoung Lee
Email: taeyoung.lee@economics.utah.edu
Office Hours: TBA
Office Location: TBA

Reading Materials

Money, Banking, and Financial Markets, 5e by Steven Cecchetti and Kermit L. Schoenholtz, McGraw-Hill.
(Required)

Course Description from the University Catalogue

This course examines monetary and financial instruments, institutions, and markets from the perspectives of theory, practice, and policy. The major sections of the course are the history and evolution of the monetary and financial system, the modern financial system and banking money and finance in macroeconomic theory, and the conduct of monetary policy.

Prerequisite: College Algebra, ECON 2010 and ECON 2020 or instructor's consent.

Requirement Designation: Quantitative Intensive BS

Credit hours: 3

Course Objective and Outcomes

The primary objective of this course is to learn the economic rationale behind financial instruments, banking, and central banking.

By the end of this course, you will be able to evaluate and understand financial instruments, banking, and central banking not only as they are now but also as you may face them in the future.

University Policies

- 1. *The Americans with Disabilities Act.*** The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, (801) 581-5020. CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in an alternative format with prior notification to the Center for Disability Services.
- 2. *Addressing Sexual Misconduct.*** Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other

protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

Expectations and Course Policies

Teaching will mainly consist of lecture and discussions. Each week you are expected to check Canvas for lecture slides, assignments, and announcements.

Please read the textbook before they are covered in class.

Attendance & participation: Class participation and attendance are an essential part of your responsibility. Each week, I will check attendance and ask you questions in class. Please be on time and come prepared so that you can actively participate in class discussions.

Cheating: Turning in work that is not your own is an act of cheating. Any act of cheating will result in a failing grade (zero points) on the exam, quiz, or assignment. Any subsequent act of cheating will result in a failing grade for the course.

Course Webpage: Canvas

Grading Policy

1. Assignments (20%)
2. Two midterms (40%)
3. Final exam (30%)
4. Attendance and participation (10%)

All students are required to take exams as scheduled. No early or late exams will be given. Tentative midterm dates are **September 19** and **October 24**. Final exam is on **December 12**.

Letter grades will be primarily based on the total percentage earned from the three exams, attendance and participation, and assignments. However, your preparedness and class participation may positively affect your final letter grade.

Topics

Part I. Interest rates, Financial Instruments, and Financial Markets

Chapter 4. Future Value, Present Value, and Interest Rates

Chapter 5. Understanding Risk

Chapter 6. Bonds, Bond Prices, and the Determination of Interest Rates

Chapter 7. The Risk and Term Structure of Interest Rates

Part II. Financial Institutions

Chapter 11. The Economics of Financial Intermediation

Chapter 12. Depository Institutions: Banks and Bank Management

Part III. Central Banks, Monetary Policy, and Financial Stability

Chapter 15. Central Banks in the World Today

Chapter 16. The Structure of Central Bank: The Federal Reserve

Chapter 17. The Central Bank Balance Sheet and the Money Supply Process

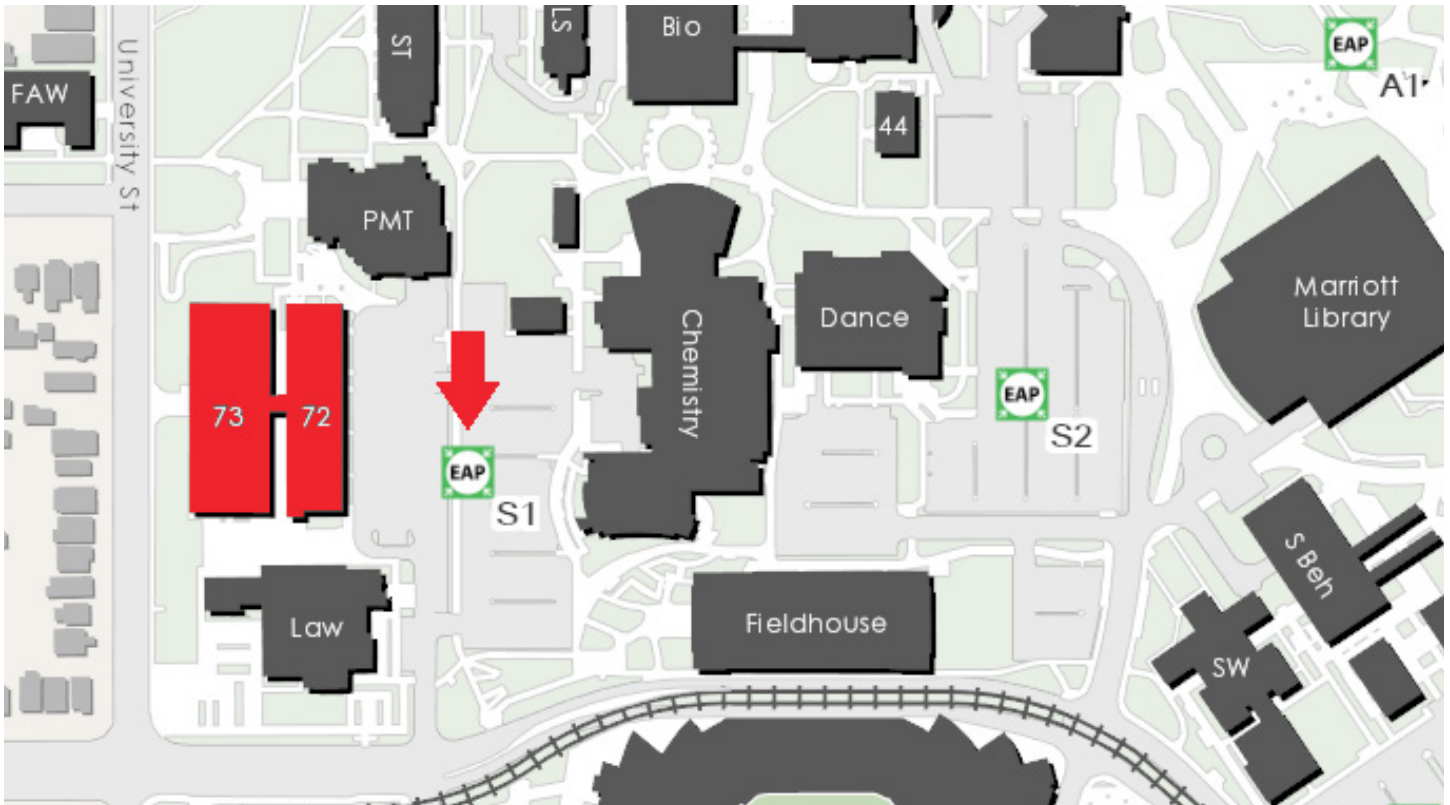
Chapter 18. Monetary Policy: Stabilizing the Domestic Economy

Part IV. Modern Monetary Economics

Chapter 20. Money Growth, Money Demand, and Modern Monetary Policy

***Note:** This syllabus is meant to serve as an outline and guide for the course. Please note that I may modify it with reasonable notice to you. I may also modify the topics to be covered in order to accommodate the needs of the class. Any changes will be announced in class and posted on Canvas under Announcements.*

CSBS EMERGENCY ACTION PLAN



BUILDING EVACUATION

EAP (Emergency Assembly Point) – When you receive a notification to evacuate the building either by campus text alert system or by building fire alarm, please follow your instructor in an orderly fashion to the EAP marked on the map below. Once everyone is at the EAP, you will receive further instructions from Emergency Management personnel. You can also look up the EAP for any building you may be in on campus at <http://emergencymanagement.utah.edu/eap>.



CAMPUS RESOURCES

U Heads Up App: There's an app for that. Download the app on your smartphone at alert.utah.edu/headsup to access the following resources:

- **Emergency Response Guide:** Provides instructions on how to handle any type of emergency, such as earthquake, utility failure, fire, active shooter, etc. Flip charts with this information are also available around campus.
- **See Something, Say Something:** Report unsafe or hazardous conditions on campus. If you see a life threatening or emergency situation, please call 911!

Safety Escorts: For students who are on campus at night or past business hours and would like an escort to your car, please call **801-585-2677**. You can call 24/7 and a security officer will be sent to walk with you or give you a ride to your desired on-campus location.