

## ECON 3100-001 – Fall 2017

**Instructor:** Gabriel Pleités

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Office hours: By appointment.

**Classroom location:** Social and Behavioral Sciences building Room 116 (BEH S 116)

**Prerequisites:** There are no prerequisites listed although the course will use basic algebra and graphs. Previous knowledge in introductory microeconomics will be extremely helpful but not necessary.

**Course Description:** Labor Economics studies the interaction between workers and employers as well as the effects of social processes around them. Applied research often focuses in three key variables: wages, employment and productivity.

**Course Objective:** When the course is over you will be expected to have a deep conceptual understanding of neoclassical labor economics as well as some of the math that supports it. You should also be able to critically assess some of the comings and shortcomings of the mainstream theory of labor economics.

**Required Course Material:** Modern Labor Economics: Theory and Public Policy 12th Edition, by Ehrenberg and Smith.

**Grading Scheme:** There will be a midterm and a final, each composing 25% of the course grade. There will also be short exams every class whose average will account for 40% of the course grade. The remaining 10% will be earned by your participation in a debate with your classmates about either of these topics: Minimum wage, flexible labor time, role of government, migration.

Excellence in evaluation performance and continuous quality of in-class participation will also be rewarded.

**Grading Scale:**

A	≥ 93
A-	≥ 88
B+	≥ 83
B	≥ 78
B-	≥ 73
C+	≥ 68
C	≥ 63
C-	≥ 58
D+	≥ 53
D	≥ 48
D-	≥ 43
E	< 39.

### University Policies

**1. The Americans with Disabilities Act.** The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the Center for

Disability Services, 162 Olpin Union Building, (801) 581-5020. CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in an alternative format with prior notification to the Center for Disability Services.

**2. Addressing Sexual Misconduct.** Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other

protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

**Other policies:** There will be no make-up evaluations under any circumstance. If you leave before turning in a short in-class exam there will be no make-up short exam either.

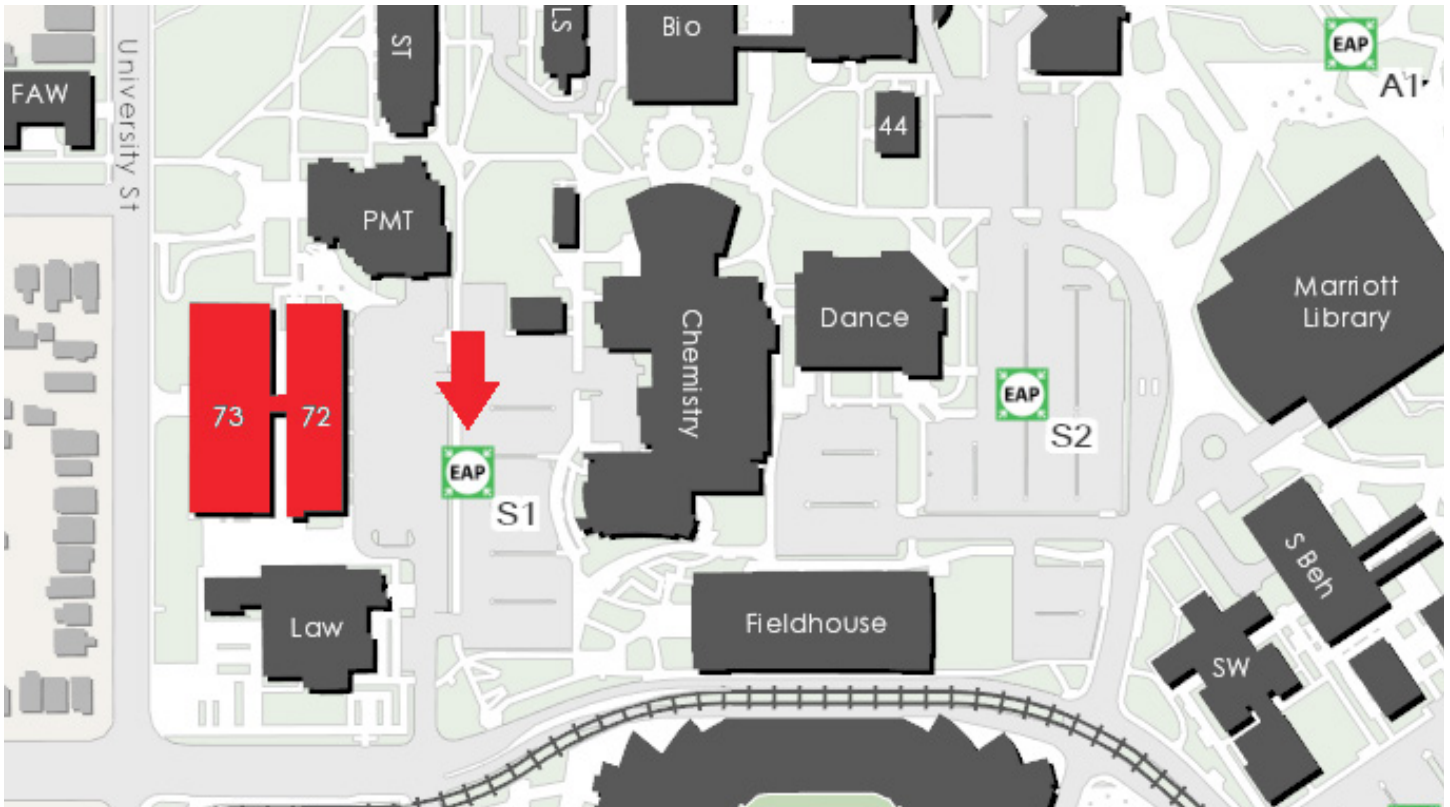
Cheating in any kind of evaluation will be punished by assigning zero points in the evaluation in question and recidivism will entail a failing grade for the course.

**Course contents:**

1. **Labor demand.**
2. **Labor supply.**
3. **Frictions in labor markets.**
4. **Compensating wage differentials and labor markets.**
5. **Effects of education and training in labor markets.**
6. **Labor mobility.**
7. **Pay and productivity.**
8. **Labor market discrimination.**
9. **Unions.**
10. **Unemployment.**
11. **Earnings inequality.**
12. **International trade and labor markets.**

**Note:** The syllabus is meant to serve as an outline and guide for the course. It may be modified with reasonable notice, especially to accommodate the needs of the class in terms of topics to be covered.

# CSBS EMERGENCY ACTION PLAN



## BUILDING EVACUATION

EAP (Emergency Assembly Point) – When you receive a notification to evacuate the building either by campus text alert system or by building fire alarm, please follow your instructor in an orderly fashion to the EAP marked on the map below. Once everyone is at the EAP, you will receive further instructions from Emergency Management personnel. You can also look up the EAP for any building you may be in on campus at <http://emergencymanagement.utah.edu/eap>.



## CAMPUS RESOURCES

**U Heads Up App:** There's an app for that. Download the app on your smartphone at [alert.utah.edu/headsup](http://alert.utah.edu/headsup) to access the following resources:

- **Emergency Response Guide:** Provides instructions on how to handle any type of emergency, such as earthquake, utility failure, fire, active shooter, etc. Flip charts with this information are also available around campus.
- **See Something, Say Something:** Report unsafe or hazardous conditions on campus. If you see a life threatening or emergency situation, please call 911!

**Safety Escorts:** For students who are on campus at night or past business hours and would like an escort to your car, please call **801-585-2677**. You can call 24/7 and a security officer will be sent to walk with you or give you a ride to your desired on-campus location.